

# VISION STATEMENT

## **Our Vision**

All children are unique and have the right to a happy, safe and stimulating environment where their full potential will be met through a holistic approach appreciating each child's individual learning styles and well-being.

It is crucial to have a staff team who are knowledgeable and enthusiastic in providing the best quality care and education, both indoors and out.

Our aim is to work in partnership with parents and carers valuing their role as the child's first and most enduring educator and to share our belief in the value of learning through play.

## **Achieving our Vision**

To achieve our vision we believe:

*Children's rights and well-being are of paramount importance and it is at the centre of all our policies and procedures.*

## **The Unique Child**

Every child will have a key person who understands the importance of their role and can provide a secure relationship from which a child can confidently explore and investigate.

We understand every child is an individual and that they will learn and develop at their own rate and in their own ways. We realise the importance of understanding and observing each child's development and learning. We will assess their progress and plan for their next steps.

All children will be kept safe from harm by ensuring all staff/practitioners understand our Safeguarding, Health and Hygiene, Behavioural and Safety policy and procedures.

## **Positive Relationships**

All staff/practitioners have a sound knowledge and understanding of the EYFS, and specifically child development. We are committed to continuous professional development.

All staff/practitioners will be supervised by our management team (leader and committee) and provided with opportunities to improve their practice through reflection, supervision time and self-appraisal. Training will be offered both internally and externally.

All staff will conduct themselves in a professional manner and respect confidentiality of all families.

It is of paramount importance that staff/practitioners work in partnership with parents/carers of their key children. We will share knowledge, information and celebrate achievements together. Any concerns will be shared to ensure we cater for children's well-being and holistic development.

## **Enabling Environments**

We are committed to providing varied aged appropriate resources and experiences that reflect children's cultures and communities. Resources will enable children to learn and develop their understanding in both the 3 prime areas and 4 specific areas of learning.

The 3 characteristics of learning will underpin our provision to support every child's learning.